

RSD ELA/Reading & Math Intervention Framework--Three Tiered Model 2009-2010

Response to Intervention (RTI)

Components of the RTI process:

- fidelity to a strong core curriculum
- universal screening of all students to determine skill levels
- research based interventions applied to address at risk areas
- progress monitoring to assess outcomes of the intervention process.

Tier I represents students achieving benchmark.

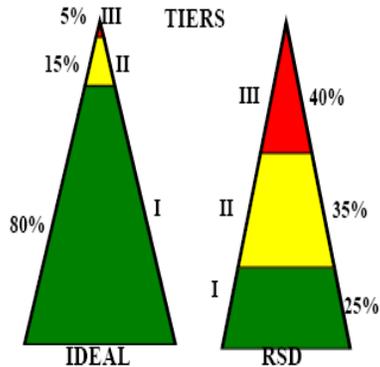
Tier II represents students at risk needing strategic support.

Tier III represents students at risk needing intensive support.

MGAP students (average and students not on grade level) will receive instruction at Tiers II & III.

The process is represented by the tiered triangle. The triangle on the left is the ideal expected student skill distribution while the triangle on the right represents tier estimates for the RSD derived from 2008 LEAP data.

Data derived from this process measures outcomes and drives decisions about support services.



		Tier III Intensive	Tier II Strategic	Tier I Benchmark	Advanced
P R I M A R Y K-3	Universal Screening	DIBELS/MATH CBM	DIBELS/MATH CBM	DIBELS/MATH CBM	DIBELS/MATH CBM
	Focus Areas	Oral Language/Basic Reading/ Number and Operations	Vocabulary/Fluency/ Reading/Number and Operations	Grade Level Reading and Math Skills	Advanced Reading and Math Skills
	Intervention Program	Voyager/ DI/ FASTT Math	Voyager/FASTT Math	Reading & ELA core Math core	Accelerated Program, Voyager – “Ticket to Read”
	Instructional Time (ELA) ***	90 minutes core instruction; 30 minutes Voyager and/or 45 minutes DI 9-week review	90 minutes Core instruction 30 minutes Voyager 9-week review	180 minutes core instruction	90 minutes accelerated instruction
M I D D L E 4-8	Universal Screening	SRI Lexiles/MATH CBM	SRI Lexiles/MATH CBM	SRI Lexiles/MATH CBM	SRI Lexiles/MATH CBM
	Focus Areas	Basic Language, Reading & Math skill development	Reading & Math skill focus designed to achieve GLEs	Emphasis on building proficiency of GLEs in all content areas	Above GLEs through advanced activities
	Intervention Program	DI/Fast Forward/ FASTT MATH	Read 180/FASTT MATH/FIRST IN MATH	Reading & ELA core Math core	Accelerated Program
	Instructional Time (ELA) ***	90 minutes core instruction 45 minutes of DI 9-week review	90 minutes core instruction + 90 minutes READ 180 9-week review	180 minutes ELA/Reading core	90 minutes accelerated instruction
H I G H 9-12	Universal Screening	SRI Lexiles/Math CBM	SRI Lexiles/MATH CBM	SRI Lexiles/MATH CBM	SRI Lexiles/MATH CBM
	Focus Areas	Specially designed instruction focused on student needs	Reading and Math skill focus designed to achieve GLEs	Emphasis on building proficiency of GLEs in all content areas	Above GLEs through advanced activities
	Intervention Program	READ180/DI/First in Math/ Carnegie Tutor (Math Solutions)	READ 180/ Carnegie Tutor (Math Solutions)	Core Curriculum	Accelerated Program
	Instructional Time (ELA) ***	90+ minutes within core; 45 minutes of DI; Small Groups: 1:5 9 week reviews	90+ minutes within core; 90 minutes of READ 180; Small groups: 1:8 9 week reviews	180 minutes in Balanced Language Arts block (core instruction)	Accelerated instruction to expand content areas
Certify Progress		Evidence of Benchmark Performance			

*** See Curriculum Support and Specific Grade Frameworks for details of Reading & Math minutes and Tier qualifying criteria scores