GRREC
GREEN RIVER REGIONAL EDUCATIONAL COOPERATIVE

Leadership for High Quality Teaching and Learning

BYOD: Student Engagement Strategies to Empower BOTH Choice and Cognitive Demand

Designing Powerful Learning Tasks with the intent for every learner to have a device in their own hands will transform students beyond passive, "click and consume" technology use. Students will be empowered to learn with the skills to use 21st century tools effectively whenever they have a question to answer, a problem to solve, a passion to pursue, or an idea to share. Student learning is the product of three factors: the art and science of teaching, the background/schema the student brings, and the content for the learning.

When technology effectively supports student learning and the focus of the task is learning then the learner will:

- *Articulate their own learning and why it is important*
- *Use strategies to know how to learn*
- *Become critical thinkers*
- *Be engaged in the learning process resulting in meaningful learning experiences that stick*

During the four days, Participants will:

- Discover how the effective use of technology with engaging qualities, cognitive demand, levels of thinking and student engagement interact to build powerful learning task
- Analyze student work to look for the components of powerful tasks
- Create and share powerful learning tasks ready to take back to the classroom

John Antonetti , Colleagues on Call

John Antonetti is former Director of K-12 Curriculum in the Sheridan School District in Arkansas. Once described by Larry Lezotte as a "teacher's teacher," John is an advocate of experiential education and recognizes that all learners learn best when they work together to solve real world problems in safe, cooperative environments. While hands on work in schools is his passion, John is also a highly-sought keynote speaker. His humor and parables are recognized as relevant examples of the power of teachers.

John is author of the book, Writing as a Measure and Model of Thinking.

Terri Stice, Director of Instructional Technology for GRREC

Terri Stice brings 21 years of experiences dedicated to the effective and efficient use of technology to support teaching and learning. Terri is currently an online adjunct professor for WKU and Director of Instructional Technology & Support Services for GRREC. She has been involved with technology to support teaching and learning since the early 1990's, and is an Apple Distinguished Educator, an Apple Certified Foundations Field Trainer, and a Google Certified Teacher.

For: Classroom teachers, curriculum directors, instructional coaches and school administrators

Dates: Cadre 1, September 11, Dec. 10- 11, 2014 and March 24, 2015
Cadre 2, October 22, 2014, January 22-23 and March 25, 2015

Location: WKU Augenstein Alumni Center, 292 Alumni Avenue, Bowling Green

Time: 8:30-3:30 (Central) Registration and Continental Breakfast will begin at 8:00 a.m.
Lunch is on your own

Cost: $400.00 for GRREC members; $600. For non-GRREC members

SPACE IS LIMITED TO 60 PARTICIPANTS …EILA Credit will be available

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Registration Form

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Cadre 1, September 11, Dec. 10- 11, 2014 and March 24, 2015 _____

Cadre 2, October 22, 2014, January 22-23 and March 25, 2015 _____

Please mark your cadre choice

Please Print:

Name: _____ District:_____

School: _____ Position:_____

Phone #: _____ Email: _____

P.O. #_____ (required for registration)

Note: School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within five (5) working days of the activity to avoid being billed for fee. Substitutions will be allowed.

Registration Deadline: July 15, 2014

Please fax this completed form to Kim Guffy at (270) 904-0921

Sponsored by kid-FRIENDLy providing Strategies for Project 3: Competency Based
Green River Regional Education Cooperative
230 Technology Way, Bowling Green, KY 42101
Phone: (270) 563-2113
Questions? Contact Terri Stice (270) 563-2113 or
terri.stice@grrec.ky.gov

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