

High Impact Strategies for Students Learning English as a Second Language

March 11, 2016

8:30 a.m. to 3:30 p.m. (CST)

Workshop #091-16

GRREC Office & Training Facility • 230 Technology Way • Bowling Green, KY

GRREC is pleased to present High Impact Strategies for Students Learning English as a Second Language. This seminar provides an opportunity for teachers and leaders to build their tool kit of instructional strategies to meet the needs of students who are learning the English language.

Participant Objectives...

- Demonstrate an understanding of how ELL trends impact their teaching
- Investigate the implications of English Language Development and English Language Acquisition Levels
- Explore the importance of classroom culture in their classrooms
- Analyze Tier I, II, and III words and model effective vocabulary instruction
- Experience and model ELL strategies and how to use them in instruction
- Produce a modified lesson plan incorporating ELL strategies
- Produce a glossary of ELL strategies for use in their classroom

About the Presenter...



Juan Córdova brings more than twenty-four years of progressive experience and accomplishments as a teacher, administrator, leader, and educational consultant. During his career, Juan has demonstrated the ability to lead diverse teams to high levels of success in a variety of settings including extensive work in turnaround situations and improving the academic performance of low performing schools and systems. Juan has worked as a Teacher, Assistant Principal, Principal, Chief Learning Officer, Adjunct Professor for ELL Instruction, and a National and International Consultant, presenting on a wide variety of topics. Juan most recently served as the Director of Academic Programs for Houghton Mifflin Harcourt in Puerto Rico. The comprehensive plan of action for these turnaround schools included intensive curriculum, instruction, and assessment support as well as providing embedded professional development. Despite the struggles of high poverty, crumbling infrastructure and high teacher absenteeism, the schools have seen a steady increase in academic performance including one school which moved from the bottom tier to the top tier of academic performance.

Audience: Classroom teachers, curriculum coordinators, school and district instructional leaders

Presenter: Juan Córdova

Location: Green River Regional Educational Cooperative, 230 Technology Way, Bowling Green, KY 42101

Time: 8:30 a.m. – 3:30 p.m. (CST)

Registration and breakfast will begin at 8:00 a.m. (CST)

Cost: \$125 for GRREC Members; \$250 for non-GRREC members (Includes Breakfast and Lunch)

EILA Credit: 6 hours

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Please Print:

Name of Participant: _____ Position _____

District: _____ School: _____

Cell #: _____ Email: _____

P.O. # _____ (required for registration)

Note: School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within five (5) working days of the activity to avoid being billed for fee. Substitutions will be allowed.

Registration Deadline: March 7, 2016

[Click Here to Register Online](#)

or

Fax this completed form to GRREC at (270) 563-2208

Sponsored by

Green River Regional Education Cooperative

230 Technology Way • Bowling Green, KY • 42101

Phone: (270) 563-2113 FAX: (270) 563-2208 Toll Free 1-866-318-6648

For information or questions, contact Melissa Biggerstaff

by phone at 270-563-2113 or e-mail melissa.biggerstaff@grrec.org