



Vocabulary: Developing Word-Loving Learners

“The teacher who is alert to opportunities for using sophisticated, interesting, and precise language is probably the most important element in a word-rich environment.”

Making Sense of Phonics: The How’s and Why’s by Isabel Beck (July 2013)

Research indicates that children who fail to read at grade level by the end of 3rd grade have an 80% chance of dropping out of high school and an 88% chance of never reading on level. The research from Hart and Risley clearly indicates that far too many of our students cannot comprehend content area text.

During this one-day workshop, participants will learn specific strategies for teaching vocabulary as well as “Word Consciousness.” Word consciousness is not an isolated component of vocabulary instruction; it needs to be taken into account every day (Scott and Nagy, 2004). It can be developed at all times and in several ways including through encouraging adept diction and through research on word origins or histories. According to Graves (2000), “If we can get students interested in playing with words and language, then we are at least halfway to the goal of creating the sort of word-conscious students who will make words a lifetime interest.”

Woven throughout the training, participants will see clear connections to these:

- Kentucky English Language Arts Common Core Standards
- Key Strategies for Formative Assessment
- Principles and Practices of Differentiation
- Domains of Planning and Instruction within the Framework for Professional Growth and Effectiveness

Nancy Huston is excited about leading this initiative. Nancy’s background includes working as our regional KY Reading First coach, the assistant to the director of the WKU Reading Project, and GRREC’s Early Reading First Grant Coordinator. She is currently working as GRREC’s Elementary Literacy Consultant.

Audience:	K-3 teachers, Curriculum Coordinators, Instructional Supervisors, and/or Principals
Dates:	Session will be presented on November 18, 2014 then repeated on January 27, 2015
Location:	Green River Regional Education Cooperative, 230 Technology Way, Bowling Green, KY, 42101
Time:	8:30-3:30 CT Registration & Lite Breakfast will begin at 8:00 a.m. Lunch will be on your own.
Cost:	\$100.00 per participant <i>(No cost to participants from these districts due to their participation in the kid-FRIENDLY grant: Adair, Campbellsville, Carroll, Caverna, Cloverport, Daviess, Green, Hart, Henry, Logan, Metcalfe, Monroe, Owensboro, Russell, Shelby, Simpson, Spencer, Taylor, Trimble, Union, West Point)</i>

Space is limited to 60 participants

EILA Credit will be available

Registration Form
Vocabulary: Developing Word Loving Learners

Please Check the date you plan to attend:

- November 18, 2014**
 January 27, 2015

Please Print:

Name: _____ District: _____

School: _____ Position: _____

Phone #: _____ Work Email: _____

P.O. # _____ (PO # required for registration except for kid-FRIENDLY districts participants)

- Please check if your district is one of these kid-FRIENDLY participating districts:
Adair, Campbellsville, Carroll, Caverna, Cloverport, Daviess, Green, Hart, Henry, Logan, Metcalfe, Monroe, Owen, Owensboro, Russell, Shelby, Simpson, Spencer, Taylor, Trimble, Union, and West Point

Note: School districts (or schools) will be billed following the activity based upon registration. Please cancel your registration within five (5) working days of the activity to avoid being billed for the fee and to allow another participant the opportunity to attend. Substitutions will be allowed.

Registration Deadlines:

July 11 for the November 18th session **September 8** for the January 27th session

Fax this completed form to kid-FRIENDLY
Attention: Kim Guffy at (270) 904-0921

Provided by: RTTd kid-FRIENDLY
Green River Regional Education Cooperative
230 Technology Way, Bowling Green, KY 42101
Phone: (270) 563-2113 Toll Free 1-866-318-6648



Questions?? Contact Nancy Huston: (270) 563-2113 or nancy.huston@grrec.ky.gov