



PGES

2014-2015 Digging Deeper into the Framework Workshops

The Green River Regional Educational Cooperative is pleased to offer *PGES: Digging Deeper into the Framework Workshops*.

The vision of the Professional Growth Effectiveness System (PGES) is to have every student taught by an effective teacher and every school led by an effective principal. The PGES workshops are designed to familiarize participants with the Framework and review strategies to promote best practice.

Workshop #1 Classroom Environment presented by Kathy Maciel and Lisa Loague

Participants will examine Domain 2 components and reflect on their current practice through a variety of activities. These activities are designed to enhance understanding of Domain 2 components as well as inform teaching practice.

Workshop #2 Effective Feedback presented by Teresa Emmert and Kadi Ralston

Feedback can be one of the most important factors in student growth. Surprisingly, the type of feedback teachers give students can cause either negative or positive growth. John Hattie found that the correct type of feedback is one of the most powerful tools in increasing student learning. This all-day session will empower participants to return to their classrooms with the research-based practices to implement specific, descriptive feedback (PGES Domain 3).

Workshop #3 Student Engagement presented by Terri Stice and Andrea Curtis

Student engagement! What is it? What does it look like? How do teachers plan for it? What are the qualities of engaging work?

"If one component of the framework for teaching can claim to be the most important it is student engagement." Charlotte Danielson, *Enhancing Professional Practice: A Framework for Teaching*, 2nd Edition

Explore and Experience the eight qualities of engagement teachers can embed in student task. Expect to analyze student work and sample lesson plans for potential engagement powered by technology.

Workshop #4 Effective Questioning and Discussion presented by Betsy Madison and Rebecca Gaddie

Looking for strategies to move to the Accomplished and Exemplary levels of PGES Domain 3— Instruction? Questioning and Discussion are the only instructional strategies specifically referred to in the Framework for Teaching. This reflects their central importance to a rigorous, engaged, student-centered classroom. Join us as we explore utilizing existing knowledge & tools and investigate new strategies & resources to strengthen Questioning and Discussion techniques and facilitation in your classroom.

Workshop #5 Differentiation presented by Randi Womack, Barb DeGraaf & Terri Stice

Teachers will gain knowledge and skills to support planning and implementing differentiated instruction in their classrooms. The focus will be on actively seeking knowledge of student readiness, student interests, and the student learning profile and then using this information to plan instruction (Framework for Teaching Domain 1). The teachers will study examples of differentiation by content, process, product, and environment (Framework for Teaching Domain 3). The key components of the Tomlinson model of differentiation (Tomlinson, 1999, 2001, 2003) will provide the framework for this training.

Workshop #6 Technology to Support Professional Responsibilities by Terri Stice

Participants will discover tools to support and manage the elements of Domain 4 – Professional Responsibilities. Time will be allotted for hands-on learning experiences, allowing participants to leave with a customized toolbox to organize data generated in observations and evaluations.

Audience: General and Special Education Teachers, and Administrators

Location: Green River Regional Educational Cooperative, 230 Technology Way

Time: 8:30-3:30 (Central) Registration and continental breakfast will begin at 8:00 a.m.

**Cost: \$75.00 per person per workshop for GRREC districts/\$150.00 for non-GRREC districts
*Cost includes materials, breakfast, lunch, and snacks.***

***Registration Deadlines: September 1, 2014 for September dates and
January 5, 2015 for 2015 dates***

SPACE IS LIMITED TO 35 PARTICIPANTS - EILA CREDIT IS AVAILABLE

2014-2015

| Workshop #1 | Workshop #2 | Workshop #3 |
|--|--|--|
| Classroom Environment | Effective Feedback | Student Engagement |
| Kathy Maciel Lisa Loague | Teresa Emmert Kadi Ralston | Terri Stice Andrea Curtis |
| September 24 | September 11 | January 16 |
| GRREC 230 Technology Way Bowling Green, KY | GRREC 230 Technology Way Bowling Green, KY | GRREC 230 Technology Way Bowling Green, KY |
| <u>Click Here to Register</u> | <u>Click Here to Register</u> | <u>Click Here to Register</u> |

| Workshop #4 | Workshop #5 | Workshop #6 |
|--|--|--|
| Effective Questioning and Discussion | Differentiation | Technology to Support Professional Responsibilities |
| Betsy Madison Rebecca Gaddie | Barb DeGraaf Randi Womack Terri Stice | Terri Stice |
| January 26 | February 13 | January 27 |
| GRREC 230 Technology Way Bowling Green, KY | GRREC 230 Technology Way Bowling Green, KY | GRREC 230 Technology Way Bowling Green, KY |
| <u>Click Here to Register</u> | <u>Click Here to Register</u> | <u>Click Here to Register</u> |

Contact Sheila Thompson (270) 202-5080 with any questions.