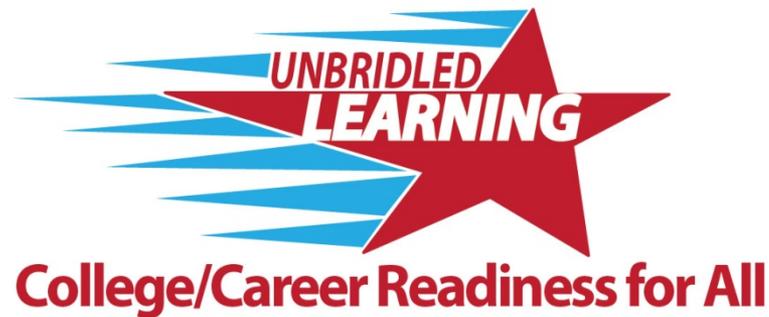


ASSIST and KCMP

Addressing Students with Disabilities
within the District Improvement
Planning Process





College/Career Readiness for All

Support Documents

Available at: <http://education.ky.gov/school/csip/Pages/default.aspx>

The screenshot shows the Kentucky Department of Education website. The main content area is titled "Comprehensive Improvement Planning for Schools and Districts" with a sub-header "Published: 10/30/2012 9:24 AM". The text describes the process of improvement planning in Kentucky. A sidebar on the left lists various programs, with "Comprehensive Improvement Planning" highlighted. A red circle highlights the link "ASSIST and Kentucky Continuous Progress Monitoring (KCMP)" in the sidebar. Other links in the sidebar include "ASSIST Special Education Guidance Document", "ASSIST 2012 Special Education Data", "ASSIST KBE - K-Prep Scores", "ASSIST KBE - Freshman Graduation Rate", "ASSIST KBE - CCR Students", "ASSIST KBE - Achievement Gap", "KDE Technology Platforms Glossary", and "A Guide for Using the Data Questions".



ASSIST and KCMP

Available at: <http://education.ky.gov/school/csip/Pages/default.aspx>

ASSIST and KCMP (Kentucky Continuous Monitoring Process)

October 1, 2012

The [AdvancED](#) Adaptive System of School Improvement Support Tools (ASSIST) is a tool for developing and monitoring CSIPs (Comprehensive School Improvement Plans) and CDIPs (Comprehensive District Improvement Plans) as well as Program Reviews. ASSIST contains processes for needs assessment and allows schools to streamline and enhance their efforts to boost student achievement. It provides a single source for the development, implementation and monitoring of district improvement plans.

As you are probably aware, districts that complete their Comprehensive District Improvement Plan (CDIP) in ASSIST will not be required to complete a separate Kentucky Continuous Monitoring Process (KCMP) plan. *That is, the process of planning for students with disabilities will be done as part of the district's comprehensive improvement planning.*

All information on building comprehensive school and district improvement plans, including archives of recent webinars and a timeline for school improvement planning, can be found at:

<http://www.education.ky.gov/KDE/Administrative+Resources/School+Improvement/Comprehensive+Improvement+Planning/>.

With regard to the district improvement planning process, you, as the Director of Special Education, should:

- 1) Be an active, involved member of your district's improvement planning team. You may suggest other individuals to be on the team based on their roles for students with disabilities and previous participation in your district review team.
- 2) Share processes that your review team has found to be successful around improvement planning for students with disabilities.
- 3) Review district data for students with disabilities. It is our hope that these data will ultimately be available within the ASSIST platform but, for this year, we will be sending you a spreadsheet that provides you with the data you are used to seeing in KCMP. Share these data with your district planning team and help guide them through an analysis of this information.
- 4) Provide the district improvement planning team with the investigative questions from the ASSIST *Special Education Guidance Document* to help in identifying root causes for the district's performance.
- 5) Provide the district improvement planning team with suggested activities from the ASSIST *Special Education Guidance Document*. This guidance document will soon be posted on the ASSIST webpage mentioned above.

I hope this information is helpful as you engage in improvement planning for students with disabilities in your district. If you have questions or need support, please contact your Regional Director of Special Education (i.e., Special Education Cooperative Director), or [Johnny Collett](#) at (502) 564-4970.



College/Career Readiness for All

ASSIST and KCMP - #1

Available at: <http://education.ky.gov/school/csip/Pages/default.aspx>

With regard to the district improvement planning process, you, as the Director of Special Education, should:

1) Be an active, involved member of your district's improvement planning team. You may suggest other individuals to be on the team based on their roles for students with disabilities and previous participation in your district review team.



College/Career Readiness for All

ASSIST and KCMP - #2

Available at: <http://education.ky.gov/school/csip/Pages/default.aspx>

2) Share processes that your review team has found to be successful around improvement planning for students with disabilities.



ASSIST and KCMP - #3

Available at: <http://education.ky.gov/school/csip/Pages/default.aspx>

- 3) Review district data for students with disabilities. It is our hope that these data will ultimately be available within the ASSIST platform but, for this year, we will be sending you a spreadsheet that provides you with the data you are used to seeing in KCMP. Share these data with your district planning team and help guide them through an analysis of this information.



College/Career Readiness for All

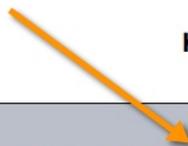
ASSIST SpEd Data File

Available at: <http://education.ky.gov/school/csip/Pages/default.aspx>

ASSIST Special Education Data 2012



Kentucky Department of Education
October 2012



TITLE	Graduation Rate	Dropout Rate	Suspension Rate	LRE	Transition Rate
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College/Career Readiness for All

ASSIST SpEd Data File

Available at: <http://education.ky.gov/school/csip/Pages/default.aspx>

GRADUATION RATE

Graduation rate for students with disabilities is calculated by dividing the number of graduates receiving regular diplomas by the sum of: graduates receiving regular diplomas plus number of received certificates (including secondary GEDs) plus number of dropouts plus number who maxed in age plus those who are deceased. This calculation is NOT comparable to the calculation used for the graduation rate for all students. Yellow shading indicates that district performance does not meet the state target.

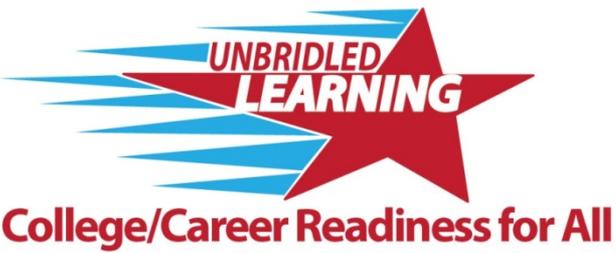
District Number	District	Co-op	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
			71.30%	75.90%	80.50%	85.10%	85.10%
001	Adair County Schools	GRREC	92.86%	64.29%	78.57%	71.43%	52.94%
005	Allen County Schools	GRREC	68.97%	73.53%	73.68%	88.00%	78.26%
006	Anchorage Independent Schools	OVEC					
011	Anderson County Schools	CKEC	80.77%	65.79%	81.82%	83.87%	100.00%
012	Ashland Independent Schools	KEDC	56.52%	68.75%	77.78%	55.00%	100.00%
013	Augusta Independent Schools	KEDC	100.00%	100.00%	50.00%	0.00%	0.00%
015	Ballard County Schools	WKEC	54.55%	60.00%	37.50%	60.00%	87.50%
016	Barbourville Independent Schools	SEC	100.00%	100.00%	100.00%	100.00%	100.00%
017	Bardstown Independent Schools	CKEC	77.78%	71.43%	80.00%	75.00%	81.25%
021	Barren County Schools	GRREC	79.55%	72.00%	76.92%	65.63%	71.43%
025	Bath County Schools	KEDC	42.86%	92.86%	100.00%	60.00%	63.64%
026	Beechwood Independent Schools	NKEC	100.00%	100.00%	100.00%	85.71%	75.00%
031	Bell County Schools	SEC	64.86%	46.15%	70.83%	61.54%	73.33%
032	Bellevue Independent Schools	NKEC	100.00%	100.00%	87.50%	80.00%	33.33%
034	Berea Independent Schools	SEC	54.55%	66.67%	88.89%	62.50%	100.00%
035	Boone County Schools	NKEC	72.09%	89.09%	80.20%	73.08%	82.54%
041	Bourbon County Schools	CKEC	68.00%	53.33%	81.25%	80.00%	71.43%
042	Bowling Green Independent Schools	GRREC	92.59%	88.89%	74.07%	80.00%	75.00%
045	Boyd County Schools	KEDC	82.35%	71.88%	72.22%	96.15%	100.00%
051	Boyle County Schools	CKEC	68.97%	78.38%	100.00%	85.37%	86.96%
055	Bracken County Schools	KEDC	100.00%	25.00%	87.50%	57.14%	66.67%
061	Breathitt County Schools	KVEC	56.00%	80.77%	71.43%	61.11%	83.33%
065	Breckinridge County Schools	GRREC	46.94%	92.86%	60.00%	77.78%	71.43%
071	Bullitt County Schools	OVEC	68.49%	84.44%	71.58%	81.05%	74.16%
072	Burgin Independent Schools	CKEC		0.00%	60.00%	0.00%	100.00%
075	Butler County Schools	GRREC	62.50%	100.00%	85.71%	91.67%	65.38%
081	Caldwell County Schools	WKEC	71.43%	76.47%	66.67%	77.78%	53.85%
085	Calloway County Schools	WKEC	72.41%	76.00%	85.00%	79.17%	80.00%
091	Campbell County Schools	NKEC	65.45%	72.50%	76.47%	94.12%	70.27%
092	Campbellsville Independent Schools	GRREC	100.00%	90.91%	80.00%	87.50%	66.67%
095	Carlisle County Schools	WKEC	42.86%	50.00%	66.67%	83.33%	66.67%
101	Carroll County Schools	OVEC	75.00%	71.43%	84.21%	0.00%	58.33%
105	Carter County Schools	KEDC	76.47%	83.87%	89.36%	87.04%	90.00%
111	Casey County Schools	SEC	60.00%	77.78%	73.91%	89.66%	80.00%
113	Caverna Independent Schools	GRREC	42.86%	77.78%	100.00%	66.67%	28.57%
115	Christian County Schools	WKEC	69.49%	83.64%	83.02%	84.13%	56.16%
121	Clark County Schools	CKEC	68.18%	84.21%	66.67%	68.00%	68.75%
125	Clay County Schools	SEC	44.83%	61.22%	51.16%	77.27%	69.57%
131	Clinton County Schools	GRREC	93.75%	69.23%	81.82%	90.91%	55.56%
132	Cloverport Independent Schools	GRREC	100.00%	75.00%	66.67%	100.00%	0.00%
133	Corbin Independent Schools	SEC	90.00%	88.89%	75.00%	100.00%	92.31%
134	Covington Independent Schools	NKEC	54.55%	47.37%	70.00%	48.15%	64.52%
135	Crittenden County Schools	WKEC	68.75%	85.71%	50.00%	78.95%	100.00%



ASSIST and KCMP - #4

Available at: <http://education.ky.gov/school/csip/Pages/default.aspx>

- 4) Provide the district improvement planning team with the investigative questions from the ASSIST Special Education Guidance Document to help in identifying root causes for the district's performance.



ASSIST Special Education Guidance Document

Available at:

<http://education.ky.gov/school/csip/Pages/default.aspx>

ASSIST Special Education Guidance Document



Kentucky Department of Education
October 2012



College/Career Readiness for All

ASSIST and KCMP - #5

Available at: <http://education.ky.gov/school/csip/Pages/default.aspx>

5) Provide the district improvement planning team with suggested activities from the ASSIST Special Education Guidance Document.



FAQs

There is an FAQ document related to ASSIST on the KDE website which can found here:

[http://education.ky.gov/school/csip/Documents/Frequently%20Asked%20Questions%20CSIP_C
DIP%2011282012.pdf](http://education.ky.gov/school/csip/Documents/Frequently%20Asked%20Questions%20CSIP_C
DIP%2011282012.pdf)

Some additional FAQs related to special education follow.



FAQs

Q: With KCMP, we were required to write a narrative describing our data analysis including the DRT discussion around the investigative questions. Are we required to do that in ASSIST?

A: No. However, there may be questions asked as part of the Executive Summary for which information related to students with disabilities may be included.



FAQs

Q: With KCMP, we retained documentation of activities conducted as evidence of our work on our plan. What sort of documentation should be retained under this new system?

A: It is still reasonable and advised to maintain records that are evidence that activities have been conducted and that demonstrate their level of effectiveness.



FAQs

Q: Will we still submit data for Indicators 11 and 13?

A: Yes, that process will not change. You will receive a spreadsheet in the spring and be asked to document record reviews that have been conducted for evaluation timelines and transition documentation. Other data collection processes will also stay the same, such as End-of-Year Reporting and December 1 Child Count.



More Questions?

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Or

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Phone (270) 535-2044