

## Delivery Planning

College and Career Readiness Plan	
Target Goals: <ul style="list-style-type: none"> <li>increase the percentage of students who are college- and career-ready from 34 percent (16,320 students) to 67 percent (32,160 students) by 2015</li> <li>increase the Averaged Freshman Graduation Rate from 76 percent (36,480 students) to 90 percent (43,200 students) by 2015</li> </ul>	
Strategy	Strategy Lead
1. Persistence to Graduation	Bonnie Tomberlin
2. Course & Assessment Alignment	Karen Kidwell
3. Unbridled Learning Accountability Model	Ken Draut
4. Targeted Interventions	April Pieper
5. Career Readiness Pathways	Carole Frakes
6. Acceleration:	Advanced Placement- Amy Patterson PLTW- Mindy Curless Early College Designs- April Pieper
7. College & Career Advising	Sharon Johnston
8. Priority Schools	Susan Allred

Proficiency Plan	
Target Goals: <ul style="list-style-type: none"> <li>Increase the average combined reading and math K-Prep percentage for elementary and middle school students</li> <li>Increase the percentage of proficient and distinguished programs in Arts and Humanities, Practical Living and Career Studies, and Writing as measured on Program Reviews</li> <li>Increase the number of students that will be ready for kindergarten by 50% in 2015-2016 based upon 2012-2013 baseline results.</li> <li>90% of 3rd graders will be proficient in math and reading by 2016.</li> </ul>	
Strategy	Strategy Lead
1. Curriculum, Assessment and Alignment	Robin Hill
2. Continuous Instructional Improvement System (CIITS)	Joe McCowan
3. Unbridled Learning Accountability Model	Ken Draut
4. Kentucky System of Intervention/Response to Intervention (KSI/RTI)	April Pieper/ Judy Halasek
5. Collection and Use of Data for Program Improvement <ul style="list-style-type: none"> <li>a. Program Reviews</li> </ul>	Robert Duncan
6. Literacy Initiative <ul style="list-style-type: none"> <li>a. Professional Development</li> <li>b. Literacy Planning</li> <li>c. Targeted Interventions for Literacy</li> </ul>	Cindy Parker
7. Math Initiative <ul style="list-style-type: none"> <li>a. Professional Development</li> <li>b. Math Planning</li> <li>c. Targeted Interventions for Mathematics</li> </ul>	Tim Sears
8. School Readiness and Early Progress	Bill Buchanan

Achievement Gap Plan	
Target Goals: <ul style="list-style-type: none"> <li>Increase achievement for all students in Kentucky so that the achievement gap decreases for all subgroups (African-American, Hispanic, Native American, With Disability, Free/Reduced Price Meals, Limited English Proficiency) from ___% in 2012 to ___% in 2017 as measured by school report cards. (A baseline will be established utilizing the Kentucky state assessment results in 2012.)</li> </ul>	
Strategy	Strategy Lead
1. Best Practices Network	Toyah Robey
2. Consolidated Planning and Use of Data <ul style="list-style-type: none"> <li>Adaptive System of School Improvement Support Tools (ASSIST)</li> </ul>	Claude Christian/ Donna Tackett
3. Alternative Individual Learning Plans	Sherri Clusky
4. Digital Learning	Tara Rodriguez
5. Professional Development <ul style="list-style-type: none"> <li>a. CIITS</li> <li>b. Educational Recovery staff</li> <li>c. PD for Educational Recovery staff</li> <li>d. Regional Professional Development</li> <li>e. Co-Teaching in a Diverse Classroom</li> </ul>	Toyah Robey
6. Progress Monitoring <ul style="list-style-type: none"> <li>Individual profile sheets in reading and math will be developed for every student with a PSP for ELL in priority and focus schools</li> </ul>	Windy Newton

Next Generation Professionals Delivery Plan	
Target Goals: <ul style="list-style-type: none"> <li>Increase the percentage of effective teachers from ___% in 2015 to ___% in 2020.</li> <li>Increase the percentage of effective principals from ___% in 2015 to ___% in 2020.</li> </ul>	
Strategy	Strategy Lead
1. Professional Growth and Effectiveness System	Cathy White
2. Professional Learning and Support	Linda Holbrook
3. Collection and Use of Data: Tell KY Survey	Carol Leggett
4. Human Capital Management and Development	Jennifer Baker