

## ARC Membership Roles & Responsibilities

LEA Representative	Regular Education Teacher	Special Education Teacher	Parent and/or Student	Other(s)
<ul style="list-style-type: none"> <li><input type="checkbox"/> Determines student representative</li> <li><input type="checkbox"/> Determines purpose of the meeting</li> <li><input type="checkbox"/> Determines time, place, and date of ARC</li> <li><input type="checkbox"/> Written notice delivered to parent, all ARC members notified of the time, place, date</li> <li><input type="checkbox"/> Is not a teacher of the child</li> <li><input type="checkbox"/> Has authority to commit personnel and fiscal resources needed to implement the</li> <li><input type="checkbox"/> Invites student who is in 8<sup>th</sup> grade or age 14 and older when Post-secondary Transition is a purpose of the meeting</li> <li><input type="checkbox"/> Facilitates determination if a representative from an outside agency for Post-Secondary Transition purposes, needs to be invited</li> <li><input type="checkbox"/> Files a copy of Notice of ARC in student's educational record</li> <li><input type="checkbox"/> Is qualified to provide or supervise the provision of SDI</li> <li><input type="checkbox"/> Has knowledgeable about the general curriculum</li> <li><input type="checkbox"/> Is knowledgeable about the availability of the resources of the LEA</li> <li><input type="checkbox"/> Provides full explanation of Procedural Safeguards</li> <li><input type="checkbox"/> Facilitates ARC meeting; for example,               <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Determines the Summary Recorder(s) for the ARC</li> <li><input checked="" type="checkbox"/> Makes Introductions</li> <li><input checked="" type="checkbox"/> States purpose of the meeting</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Is a teacher of the child</li> <li><input type="checkbox"/> Provides information about the general curriculum for same aged peers</li> <li><input type="checkbox"/> Participates in the development, review, and revision of the IEP</li> <li><input type="checkbox"/> Assists in the determination of appropriate positive behavioral interventions and strategies; specially designed instruction; supplementary aids and services; and program modifications and/or needed supports for school personnel</li> <li><input type="checkbox"/> Implements the IEP</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Is a teacher of the child or a teacher knowledgeable about the child's suspected disability</li> <li><input type="checkbox"/> Participates in the development of the IEP</li> <li><input type="checkbox"/> Implements the IEP</li> <li><input type="checkbox"/> Communicates Student's Progress toward annual goals</li> <li><input type="checkbox"/> Communicates developed plan (IEP), ex. Accommodations/Modifications</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Provides input as to strengths and needs</li> <li><input type="checkbox"/> Provides input toward Post-Secondary Outcomes</li> <li><input type="checkbox"/> Provides input as to interests and preferences</li> <li><input type="checkbox"/> Gives consent at evaluation/reevaluation and for provision of services</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> An individual who can interpret the instructional implications of evaluation results</li> <li><input type="checkbox"/> An individual who has knowledge of expertise regarding the child (at the discretion of the parent or LEA)</li> <li><input type="checkbox"/> Related services personnel, as appropriate</li> <li><input type="checkbox"/> Adult service agencies, as appropriate</li> </ul>