

The Kid SpOt Center

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"Shaping Children for Their Futures"

Services Offered:

Birth-21

Occupational Therapy

Physical Therapy

Speech Therapy

Positive Behavior Supports/ABA

Mental-Behavioral Health Therapy

Community Living Supports

Social Skills Groups

Respite

BOWLING GREEN, KY

944 FIELDS DR. SUITE 102

(PHONE) 1.270.495.1312 (FAX) 1.270.495.1351

CAMPBELLSVILLE, KY

121A CASEY ST.

(PHONE) 1.270.465.7768 (FAX) 1.270.465.0068

ELIZABETHTOWN, KY

529 WESTPORT RD.

(PHONE) 1.270.763.8225 (FAX) 1.270.763.8125



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Insurances Accepted

United Healthcare	Coventry Cares	Bluegrass Family Health	Michelle P. Waiver
Anthem	Medicaid	EPSDT	Tricare
Passport	Wellcare	Humana	Aetna

Our Mission:

The mission statement of The Kid SpOt Center, LLC is to provide supports to families of children with disabilities. The Kid SpOt Center strives to help families live each day with the greatest ease possible. The Kid SpOt Center strives to provide quality services to all children in hopes of increasing their ability to be an independent and functioning member of society. The Kid SpOt Center wants to provide community resources and other information to families of children with disabilities to help integrate services community wide. The Kid SpOt Center feels that each child and their families are important members of our community. We want to empower the families to make informed decisions about their child and the care they receive community wide.

Hours of Operation:

Campbellsville & Elizabethtown

Monday-Friday: 8:00 am - 6:00 pm est

Bowling Green:

Monday-Thursday: 8:00 am - 6:00 pm cst

Friday: 10:00 am-4:00 pm cst



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SHAPING CHILDREN FOR THEIR FUTURES

Educational Therapy and Medical Based Therapy-The Difference

	EDUCATIONAL MODEL	CLINICAL MODEL (Medical)
HOW DOES IT START?	Teacher, parent or other involved person can ask the IEP team to consider the need for evaluation	Referral is initiated by physician based on observed delay or diagnosis
WHO DECIDES NEED FOR SERVICE?	<ul style="list-style-type: none"> • IEP team consensus with recommendation from licensed OT/PT/ST/Behavior Specialist based on testing and classroom/campus observation • Assessment takes into consideration <i>only</i> needs associated with special education program 	<ul style="list-style-type: none"> • Testing and clinical observation by licensed OT/PT/ST/Behavior Specialist • Assessment takes all settings into consideration • Frequently driven by doctor's orders
WHAT IS THE PURPOSE OF EVALUATION?	<ul style="list-style-type: none"> • To contribute knowledge and data to the IEP team for discussion and decisions • Helps to identify areas of strengths and needs • Helps to guide goals 	<ul style="list-style-type: none"> • To determine need for services • Helps to identify areas of strengths and needs • Helps to guide goals
WHO DECIDES SCOPE OF SERVICE?	<ul style="list-style-type: none"> • IEP team—including parents, student (if appropriate), educators, administrators and school based therapists—determine the focus, frequency and duration of therapy • A doctor's order does not drive decisions about school therapy services 	<ul style="list-style-type: none"> • Medical team determines location, focus, frequency and duration of therapy. • Insurance coverage, doctor's orders and transportation may be determining factors



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<p>HOW CAN SERVICES BE CHANGED?</p>	<p>Changes to related services require an IEP meeting with parents, educators, administrators and the school based therapist present to discuss and come to consensus</p>	<p>Doctors can alter orders or therapist can change therapy plan, generally discussed with doctor and parents</p>
<p>WHAT IS THE FOCUS OF THERAPY?</p>	<ul style="list-style-type: none"> • Therapy addresses access to special education and school environment • Works toward independence and participation • Intervention usually for more chronic problems that interfere with educational process 	<ul style="list-style-type: none"> • Therapy addresses medical conditions and impairments • Works to get full potential realized • Intervention usually for acute problems
<p>WHERE DOES THERAPY OCCUR?</p>	<ul style="list-style-type: none"> • On school grounds, bus, halls, playground, classroom, lunchroom; total school environment • Also work sites and for preschool students some daycare settings 	<p>In the clinic, hospital or home</p>
<p>HOW IS THERAPY DELIVERED?</p>	<p>Integrated/inclusive therapy, staff training, program development, collaboration with staff, group intervention, direct one-on-one treatments, consultation</p>	<p>Direct one-on-one treatment to accomplish set goals</p>
<p>WHO PAYS?</p>	<p>No cost to student or family = free and appropriate public education (FAPE)</p>	<p>Fee-for-service payment by family, insurance or governmental assistance.</p>
<p>HOW ARE SERVICES DOCUMENTED?</p>	<p>Related to IEP with accessible, readable language guided by state and local policy reflecting best practice</p>	<p>Dictated by insurance requirements and guidelines of the setting; emphasis on medical terminology and billing codes</p>