

## Creating Sensory Images

### Students' Reader Voice

- 'In my mind, I can see/hear/smell/feel/taste ...'
- 'My image is ...'
- 'The movie in my head ...'
- 'The picture is on/off ...'
- 'Painting a portrait of my reading, I saw ...'

### Teacher Prompts

- 'When you read that, what did you see/hear/smell/feel/taste?'
- 'What words led you to that image?'
- 'How does that image help you understand this text?'

## Synthesizing Information and Ideas

### Students' Reader Voice

- 'At first I thought ... but now I'm thinking ...'
- 'Now I understand that ...'
- 'My have really changed ...'
- 'Like putting a puzzle together, the pieces of my reading are ...'

### Teacher Prompts

- 'Now what are you thinking?'
- 'What's changed about your ideas/thinking?'
- 'Tell me about the *quilt* of your thinking.'

## Problem Solving

### Students' Reader Voice

- 'I think I'll reread to make better sense ...'
- 'I'm going to slow down here ...'
- 'What a minute, I'm not making sense here ...'

### Teacher Prompts

- 'So, what did you do to repair meaning?'
- 'Now what are you going to do?'
- 'Knowing that it doesn't make sense is only part of the work. Now you have to fix it up to make better sense.'